

## **Keystone AEA School Administrator Meeting November 4/5, 2009**

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### **November 5 Principal/Curriculum Director Meeting: Self Studies for Outcomes 4 and 6 / Iowa Core Curriculum Implementation Plan**

At a Department of Education training in Des Moines in late October, Keystone's ICC internal team received information about the self-studies for Outcome 4 (Alignment) and Outcome 6 (Characteristics of Effective Instruction). Our team was also given guidance about how to access the Iowa Core Implementation Plan. Sue Updegraff will be leading a session on these topics at the November 5 Principal/Curriculum Director meeting.

Following the November 5 meeting, Keystone ICC team members will be able to work with your district leadership team to continue the effort of collecting and analyzing self-study information and using that information to develop the ICC Implementation Plan. Please encourage your principals/curriculum directors to attend this meeting.

### **Reading Recovery**

Reading Recovery is a Gold Standard Reading Intervention recognized by the United States Department of Education "What Works Clearinghouse." In the majority of cases, Reading Recovery students maintain the reading average of their peers throughout their school careers with the appropriate support systems of the school.

### **Why Would You Want Gold Standard USDE "What Works Clearinghouse" Reading Recovery in Your School?**

On March 19, 2007, the "What Works Clearinghouse" released to the public its report on Reading Recovery. This report is an authoritative, independent assessment of experimental research evidence about Reading Recovery. The "What Works Clearinghouse" report clearly establishes that Reading Recovery is an effective intervention based on scientific research. This report corrects misinformation about Reading Recovery's research that has been circulated by a handful of reading researchers and advisors of the United States Department of Education Reading First program. You can access the "What Works Clearinghouse" report by going to: <http://whatworks.ed.gov/InterventionReportLinks.asp?iid=209&tid=01>

## **What is Required of the School and the Reading Recovery Teacher?**

A Reading Recovery Teacher must:

- have at least three years of teaching experience at the primary level;
- have a record of successful teaching experience;
- be willing to learn, acquire, and apply new skills and knowledge through ongoing professional development with other trained Reading Recovery Teachers as provided by the Area Education Agency; and
- demonstrate appropriate interpersonal skills with colleagues.

The Reading Recovery Teacher must be employed by a district that has commitment to full implementation of Reading Recovery. That means that Reading Recovery is supported as an intensive short-term intervention and Reading Recovery students are supported as readers in the classroom and throughout their school career.

Reading Recovery Teachers need one-half day each day to teach up to four children using the Reading Recovery model. Schools are responsible for making arrangements for the teacher to have time to teach and a suitable room to teach where the teaching tools are accessible.

Reading Recovery Teachers may teach a lesson at Keystone AEA's behind-the-glass classroom with a student. Principals are encouraged to bring the student to and from the lesson as well as to observe the lesson. Principals are required to gain parent permission to transport.

Teachers will attend four to six ongoing professional development sessions each year once they are trained and are teaching up to four students per day. Schools are responsible for associated substitute teacher and travel costs.

Teachers may be observed by the Reading Recovery Teacher Leader one or two times each year depending on student needs and teacher requests.

Classroom teachers of Reading Recovery students (first grade and beyond) must understand Reading Recovery and the need for ongoing support once a child has completed the program. Data says that those students who are supported beyond the Reading Recovery training maintain the average of their peers well into middle school years. Successful Reading Recovery is dependent upon strong classroom teachers AND Reading Recovery trained teachers.

## **How Much Does It Cost to Train / Ongoing Training of a Reading Recovery Teacher?**

Training year costs for 2009-10 are:

- \$550 for hardware needed for the classroom (teacher in initial training year)
- \$2,500 for a beginning book set (teacher in initial training year)
- \$200 for beginning training textbooks (teacher in initial training year)
- \$50 for ongoing training textbooks / materials (annual district cost)
- \$80 per teacher for electronic data collection (annual district cost)
- \*\$1,500 per teacher for Reading Recovery Intervention costs (annual district cost)

\*This fee is no longer dependent on the number of Reading Recovery teachers, beginning with the 09-10 school year.\*

For more information about Reading Recovery and the benefits to the students in your school, contact Betty Gitz, Keystone AEA Reading Recovery Teacher Leader.